

Lesson 6: Wait, What is My Story?

by Katie Jardine

Desired Results/ Overview:

<p>Unit Title: Cluster 1- Diversity and Pluralism</p> <p>Pedagogical Theme: The Social Domain of Who am I? <i>What is my story? I am Canadian, but where does my individual narrative fit within Canada?</i></p> <p>Lesson Title: Wait, What is My Story?</p>	<p>Lesson Objective: As a result of this lesson, students will be introduced to how all of the topic covered (social media, diversity, citizenship etc.) fit within their personal narrative. Students will be officially introduced to their final project entitled, <i>Wait, Who am I? The Identity Project</i>. Students will have time to begin thinking about how they would like to shape their final project.</p> <p>(Since they have all the pieces from all the other lessons in the forms of journal responses, collected current events etc. students will now need to figure out how to put it all together in the form of their individual narrative)</p>
<p>GLO's: Identity, Community, and Culture Power and Authority, Land: People and Places</p> <p>SLO's: S-401, S-403, VC-001, VC-002, VI-005, S-304, S-202, S-102, KI-016, VH-009, KI-020</p>	<p>Rationale: In order for an individual to understand their own narrative they need to be able to look at the world and relate it back to their own narrative and identity. This project takes the topics students learned over the course of the unit and gives them the freedom to find meanings within the topics to gain understanding of their own identity.</p>

Introduction/ Learning Plan:

Time:	Activity Plan:	Materials:
(60 mins)	<p><u>Wait, What it My Story? The Introduction of the Identity Project</u></p>	
(20-25 mins)	<p>Purpose: To introduce students to their final project and spark their creativity.</p> <p>Introduce the Final Project -Include a hand out on with the project criteria</p> <p>Read students CBC's article on how to interview yourself: http://www.cbc.ca/2017/wait-what-is-my-story-how-to-interview-yourself-for-canada-2017-1.4066255 </p>	<p>-projector, computer, internet or print out of article</p>

	<p><u>Collect A Current Event/ Work Time</u></p> <p>Purpose: To engage students in the world through finding a Canadian current event that interests them.</p> <p><i>How it will work:</i> Students will have time to research and find a current event they find interesting. At the start of next class students will share these current events and discuss them. Students will discuss why they choose the story they did, whose story it is, and how it impacts their own personal narrative.</p> <p>Once students have found their current event they will have work time to work on their final project.</p>	<p>-</p> <p>-access to computers, printer, and internet</p>
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