

ROLES:

Every community **must** have the following roles:

- Leader/Negotiator
- Teacher/Documenter
- The Engineer *if a tangible product is going to be created within your community.*
- Groups must have at least three members putting other role options in play.
- Note: No Community is allowed to have two members with the same role.

PRIMARY ROLES:

Leader/Negotiator- The leader/negotiator has two very important jobs. The first is ensure the community is collaborating and to ensure any community disputes are resolved democratically. The second is to negotiate the trading of cultural traditions (includes stories, relational practices, and cultural products). The leader/negotiator will be working with their community and neighbouring communities to negotiate fair trading (transmission and reception) of cultural traditions. For an official trade to be completed the leader/negotiator requires to create a formal document of the trading relation(s).

Teacher/ Documenter- The teacher/documenter has two very important roles. The first is to document developments of cultural traditions and products. This may be done through a photo essay, video, scrapbook, story etc. As well, the teacher/documenter will need to educate new community members on their community culture and traditions.

OTHER ROLES

Engineer- If your community decides to create a tangible product such as a blanket, a basket or some other object, the engineer is a community member you will need. The role of the engineer is to provide a vision and plan for the construction of your community's cultural product. It is not expected of the engineer to build the physical cultural product on their own, but to figure out how to create the item and ensure its implementation with support from the rest of the community.

Preserver- The preservers role is to protect the communities emerging and established cultural traditions. The preservers job is to ensure that even when traditions are influenced by other community's cultures, the core aspects of your community's social practices and products are respected and remain in tact. What are the core aspects of your community's traditions? This is for the community to decide collectively. Once your community has decided on the core values of your traditions it is the preservers job to protect and preserve the culture.

Communicator- The role of the communicator is to establish communications with members of other community's and the teacher. Their role is to foster friendly social relations and updates with neighbouring community's groups. The communicators role is to distribute information (or news) on the development of your community's cultural products and social practices. The role of the communicator

includes formal updates to the teacher on the development of cultural products, and sharing information with other communities. The job of the communicator is simply to share, relay, and exchange information, their role is not to negotiate political or social trade.

Healer- A healers job is not to physically heal community members but to facilitate the use of energy or frequencies (tangible or intangible) within the community.

Researcher- The researchers job is to collect data and information relating to why your community's cultural products and social products are of great cultural value. Researchers create some formal documentation explaining why your cultural products and social practices are of great worth.